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# MM 602 Parish: Outside the Walls

Randy Jessen

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## Syllabus

**Course:** MM602 W2 (SP 2009)  
**Title:** Parish: Outside the Walls  
**Hours:** 2.00  
**Published:** Yes, on 01/16/2009  
**Prerequisites:**

MM601  
 - or -  
 SM601

Faculty Signature

**Department:** Mentored Ministry  
**Faculty:** Dr. Randy Jessen



Email: [randy.jessen@asburyseminary.edu](mailto:randy.jessen@asburyseminary.edu)  
 Office: BC  
 SPO: 946

### Meetings:

During 02/09/2009 to 05/22/2009 on Wednesday from 8:45a to 10:45a in BC223.

### Maximum Registration: 12

**Catalog Description:** Designed for M.Div. degree students, this course extends the parish ministry of MM601 to a cross-cultural setting. As in MM601, students are required to complete eight hours of hands-on ministry/week in an approved ministry site while continuing their relationship with the same Pastoral Mentor and local church as in MM601, in addition to a weekly, 2-2.5 hour Campus Reflection Group. Students are encouraged to be involved in their local church placement prior to and following their Mentored Ministry courses for continuing learning and ministry experience. Credit only.

## Objectives:

MM602: Mentored Ministry Outside the Church Walls

**MM602: MENTORED MINISTRY  
 OUTSIDE THE CHURCH WALLS  
 SPRING 2009      WEDNESDAY 8:45 TO 10:45 AM**

**Randy Jessen, DMin**  
**Amanda Sturdevant**  
**859-858-2060 Office**  
**859-327-8741 Cell**  
**[randy.jessen@asburyseminary.edu](mailto:randy.jessen@asburyseminary.edu)**

**Mentored Ministry Office Beeson Center 103**  
**859-858-2220**

## THE COURSE:

Mentored Ministry is a supervised, field-based experience, designed to teach you an active/reflective pattern for ministry. The second semester takes us outside the walls of the local church into the world that God loves, every tongue, tribe, and nation. Asking you to serve with people who are different than you (racially, ethnically, culturally, age, ability, etc.) isn't about political correctness; it's about Christian obedience to God's desire for all people to be in relationship with him. Cross-cultural ministry also presumes that God is at work in unique ways through culture. By walking alongside those whose worldview differs from our own, our understanding of Him and love for neighbor will expand and deepen.

Mentored Ministry is comprised of two main components:

1. Field Experience
2. Theological reflection in a small group on campus

Relative to the **Field Experience** component, each student will be engaged in a cross-cultural ministry setting (connected with a local church or other organization) in which you will practice “hands-on” ministry. You will minister for at least eight hours a week for the duration of the semester under the supervision and mentoring of a qualified minister. In addition to the eight hours of ministry involvement there should be a one hour one-on-one meeting with your mentor.

Relative to the **Reflection Seminar**, each of you will reflect together theologically on your cross-cultural ministry experiences using case studies, as in MM601. The difference here is that your dilemma will arise from the challenges of serving in a cross-cultural context. We will also discuss various movies, ministry settings and our texts, A Many Colored Kingdom and Same Kind of Different as Me.

### REFLECTION SEMINAR FACILITATOR:

I am an Ordained Elder in Full Connection with the Rocky Mountain Annual Conference of the United Methodist Church. My background includes an undergraduate degree in mental health, ten years working with emotionally disturbed children, ownership of a rural grocery store, and a scattered (but life changing) experience as a booking agent for Carson and Barnes Wild Animal Circus. Check out the largest traveling tent circus at ([www.carsonbarnescircus.com](http://www.carsonbarnescircus.com)).

I graduated from Asbury Theological Seminary with a Master of Divinity degree in 1984 and with a Doctor of Ministry degree in 1997. I served 21 years in pastoral ministry through the Rocky Mountain Annual Conference of The United Methodist Church. I currently serve as the Dean of the Beeson International Center for Biblical Preaching and Church Leadership on the Wilmore campus. I recently completed ten years of service as a member of the Board of Ordained Ministry for my Annual Conference.

My heart is in the local church but I also have a love for mission ministry with children. My wife (Sue) and I are the founders of a mission agency that provides Christian homes for abandoned children in western Romania. Global Hope ([www.globalhope.org](http://www.globalhope.org)) owns and operates two Christian group homes for abandoned children in Arad, Romania. We also launched StarStone International to support pediatric HIV/AIDS care in western Romania.

### COURSE OBJECTIVES:

By the end of MM602 you will develop:

1. A doctrinally sound understanding of ministry in the Wesleyan/Holiness tradition.
2. A commitment to crossing class, ethnic, racial, cultural boundaries for the sake of fulfilling the Great Commandment and Commission.
3. Basic skills for vocational ministry and personal spiritual formation.

### COURSE TEXTS

- Scripture – please bring your Bible to our reflection group each week
- MM601-602 Handbook (via One ATS or the Mentored Ministry office for a hardcopy, \$5.00)
- A Many Colored Kingdom (2004), Conde-Frazier, Kang, & Parrett
- Same Kind of Different as Me, Hall & Moore
- Select and watch one movie from the following list:
  - *Remember the Titans*
  - *The Freedom Writers*
  - *Crash*
  - *The Secret Life of Bees*
  - *The Air Up There*
  - *Driving Miss Daisy*

#### **Movie Review Questions**

1. Who are your favorite and least favorite characters in the movie? Why?
2. What kinds of prejudice, stereotyping, etc. do you see at work? What are some consequences of these opinions about others?
3. Identify 3-5 assumptions the white characters make about different races, ethnic groups, gender, age, class, culture.

### TENTATIVE COURSE SCHEDULE

Please email your case study to the class group the Thursday before you present in class.

February 11	Introductions: What is cross-cultural anyway?
February 18	Bring in Goals for the semester; sample case; MCK, pp. 7-61

February 25	MCK, pp. 63-104
March 4	MCK, pp. 105-120
March 11	Case #1, MCK, pp. 121-150
March 18	Case #2, MCK, pp. 151-166
March 25	Cases #3 & 4 Progress Report Due
April 1	Spring Reading Week
April 8	Case #5, and article from Peggy McIntosh
April 15	Case #6 & 7
April 22	Case #8, MCK, pp. 167-210
April 29	Cases #9
May 6	Cases #10 MCK, pp. 211-219
May 13	Case #11, <i>Same Kind of Different as Me</i>
May 18-22	Individual conversations: bring your completed and signed mentor and self evaluations

## COURSE CREDIT REQUIREMENTS

Since the Mentored Ministries program is based on an action/reflection model, a satisfactory performance in both of those dimensions in their respective settings (ministry site and reflection group) is essential. There is an interdependence of both components. Strength in either dimension does not necessarily compensate for weakness in the other. **“Credit” or “No Credit” is not based upon mathematical averages but upon complementary relationships.** Each responsible party (student, faculty seminar leader, and mentor) views the experience from a different but valid vantage point. For this reason the reporting of gaps or deficiencies from any one of the three persons is regarded as important. It is your responsibility to submit the self-evaluation and the mentor’s evaluation on schedule according to the course calendar. The evaluation should be **discussed** with the mentor before this date and **signed** by both parties.

**The official grading policy for Mentored Ministries courses is as follows:**

**CREDIT:** The student has faithfully fulfilled course requirements, has functioned effectively in relation to the learning covenant, and has evidenced facility with the action/reflection process.

**CREDIT/NO CREDIT:** The student has evidenced weaknesses in professional skills/knowledge, difficulties in interpersonal relationships, or unmet responsibilities. Upon successful completion of an established “*Growth Plan*,” the grade will be changed to “*Provisional Credit*.”

**NO CREDIT:** The student has failed to meet requirements, has performed unsatisfactorily, has exhibited weakness in the action/reflection process, or has demonstrated other concerns related to this grade.

When “*Credit/No Credit*” (CR/NC) is recommended for a student, the faculty seminar leader must state a set of concerns as reason for the assessment. The student will then be required to fulfill a *Growth Plan* addressing the stated concerns. The student is to initiate the *Growth Plan* process no later than 2 weeks after receiving a grade of “*No Credit*.” A working contract with the student will be drafted with specific objectives to be fulfilled. The contracted experiences must be completed before the end of the following semester. Students may not take another Mentored Ministries course until satisfactory completion of the *Growth Plan* has taken place. When the *Growth Contract* is successfully completed, the faculty seminar leader will authorize a change of grade from NC (“No Credit”) to PC (“Provisional Credit”).

If inquiries are made by prospective employers, Boards of Ordained Ministries, etc., as to the meaning of PC, the student may request that the Mentored Ministries office send a letter explaining the process and indicating the growth plan which the student subsequently and satisfactorily completed.

## VIRTUAL SUPPORT AND CONTACT INFORMATION

For **technical support, library research support, library loans, and Virtual media** contact Information Commons:

[Info\\_Commons@asburyseminary.edu](mailto:Info_Commons@asburyseminary.edu) Phone: (859) 858-2233; Toll-free: (866) 454-2733

For **general questions and administrative assistance regarding the Virtual program**, contact Dale Hale: [ExL\\_Office@asburyseminary.edu](mailto:ExL_Office@asburyseminary.edu) Phone: (859) 858-2393

### Accessing Information Commons Materials

#### 1. General Questions:

a. The Information Commons is a "one-stop shop" for all student research, circulation and technical needs. The Information Commons hours are posted here: <http://www.asburyseminary.edu/information/hours.htm>

#### 2. Materials Requests:

a. To search the library catalog for available materials, click here:  
<http://www.asburyseminary.edu/information/index.htm>

b. Virtual Students may request books, photocopies or emailed attachments of journal articles/portions of reference books from Asbury Seminary's Library. Please allow 3-10 business days for all requests to be filled. Contact the Information Commons for costs and instructions on how to make requests.

c. Virtual students are encouraged to make use of local library resources. Students who live within a 50 mile radius of either the Florida or the Kentucky campus should come to campus to obtain their materials.

#### 3. Research Questions:

a. Virtual students are encouraged to contact the Information Commons for research assistance including help determining the best sources to use for a paper, finding book reviews, or research questions about using the online databases or any other library materials.

#### 4. Online Databases:

a. To access the online library resources including the library catalog and full-text journal databases, go to <http://www.asburyseminary.edu/information/index.htm> and enter your 10-digit student ID# number in the login box. Your student ID# is provided on the biographical information section of the student registration webpage. Add a 2 and enough 0's to the front to make a 10-digit number (20000XXXXX where XXXXX = your student id).

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### Online Section Descriptions and Communication Guidelines

The Virtual Classroom is built upon the open-source Moodle platform. By logging into <http://virtual.asburyseminary.edu> you will have access to this course and be able to collaborate with participant-colleagues and me throughout the course. The following are functions with which you should familiarize yourself:

1. The **Course Information Center** contains many features to be used throughout the semester:
  - a) **Course News and Announcements**, where I will post items important for the entire class;
  - b) **Syllabus**, where a copy of the syllabus is provided;
  - c) **To Professor**, which is a way for you to post a message directly to me and we can discuss an issue privately;
  - d) **Course Questions**, which is a public forum where you can publicly post any questions you have regarding the course so others may see your message and respond. Anytime you have a question or comment about the course, the schedule, the assignments, or anything else that may be of interest to other participants and me you should post it to the Course Questions Forum;
  - e) **Prayer Forum**, which is a public forum where you can post prayer concerns and praises for all to see. This is a way for us to build community;
  - f) **Open Forum**, which is a public forum where you can post anything that is not course-related for all to see. Examples include someone getting married, an upcoming birthday, discussions on topics not course-related, etc. This is a way for us to build community.
2. **Modules**, which are located below the Course Information Center, will contain forums where group discussions will take place, documents or other files to download or view online, and assignment links where you will post your assignments to me. Modules will be clearly labeled so you can follow along during the semester.
3. **Resources**, a section located on the left side, provides links to items you may want to use often in the semester.